

E-ISSN: 2583-9667

Indexed Journal

Peer Reviewed Journal

<https://multiresearchjournal.theviews.in>



Received: 05-01-2025

Accepted: 16-02-2025

INTERNATIONAL JOURNAL OF ADVANCE RESEARCH IN MULTIDISCIPLINARY

Volume 3; Issue 2; 2025; Page No. 151-152

College forum

¹Dr. Balaji Kannan and ²Surya P

¹Assistant Professor, Department of Computer Science and Information Technology, Vels Institute of Science, Technology and Advanced Studies, Chennai, Tamil Nadu, India

²Student, Department of Computer Science and Information Technology, Vels Institute of Science, Technology and Advanced Studies, Chennai, Tamil Nadu, India

DOI: <https://doi.org/10.5281/zenodo.15574815>

Corresponding Author: Dr. Balaji Kannan

Abstract

The College Forum app is a platform designed to connect students, faculties within a college community. This app allows users to share information about educational resources, such as syllabuses, notes, and other study materials. These resources are available for all the users who are all registered in this forum. They are able to view and download all the resources and make it easy for them to access. Admins or staff members can share the events and announcements, regarding the curriculum activity within the college community.

Keywords: Register form, login page, home page, my post, search page, saved page, my profile

Introduction

The College Forum project is a mobile application that allows students, faculty, and staff to engage in discussions and share information on various topics related to college life. It provides a platform for users to post questions, share ideas, and exchange knowledge on different academic, social, and cultural issues. The College Forum project typically includes features such as user registration and login, discussion forums, messaging and notification systems, search functionalities, and file sharing capabilities. The purpose of a college forum project is to create a collaborative and inclusive environment where users can connect with each other and share information and resources. It can be used to enhance learning, foster community, and promote engagement among students, faculty, and staff.

Literature review

The development of online forums for academic institutions has been a growing area of interest due to the increasing need for digital communication and collaborative learning tools. Prior research highlights that online forums facilitate asynchronous communication, support knowledge sharing, and build a sense of community within academic environments [1]. These systems have evolved from basic message boards to more structured platforms incorporating

features like role-based access, moderation tools, notifications, and integration with Learning Management Systems (LMS).

Various studies have analysed the effectiveness of traditional platforms like Moodle and Blackboard forums. While these systems offer core functionalities, they often lack real-time communication, intuitive user interfaces, and personalized content delivery [2]. Research by Kumar *et al.* [3] identifies the need for student-friendly interfaces and mobile responsiveness as key factors affecting user engagement. Impaction of Academic Engagement: Studies have shown that active participation in academic forums leads to better academic performance, improved communication skills, and enhanced peer support networks [7]. These platforms are especially valuable in hybrid and online learning models post-COVID-19 pandemic.

Materials and Methods

The development of the college forum platform followed a structured, iterative methodology, incorporating agile principles, modular design, and user-centric development. The primary objective was to design and implement a secure, scalable, and interactive forum system tailored to the needs of students and faculty in a higher education environment.

Requirement analysis

The project began with a comprehensive requirement analysis phase involving surveys and interviews with students and faculty to identify communication gaps, desired features, and usability expectations. Key functional requirements included: User authentication (students, faculty, admin) Categorized discussion boards (departments, clubs, academic topics) Post creation and reply system Upvote, report, and moderation features Notification and alert system.

System architecture

The system was developed using a three-tier architecture:

Frontend: Developed using [Angular / React / Vue], providing a responsive and intuitive user interface.

Backend: Implemented using [Node.js/Express / Django], offering RESTful API endpoints for forum functionalities.

Database: [Firebase Realtime DB] was used for structured data storage, including posts, users, and comments.

Development process

An agile development lifecycle was adopted:

Sprint Planning: Tasks were divided into 2-week sprints.

Version Control: Git and GitHub were used for collaboration and version control.

Responsive Design: UI/UX was designed using Figma and implemented with mobile-first principles to ensure accessibility on various devices.

Testing: Unit testing (Jest/Mocha) and integration testing were performed to ensure robustness.

Results and Discussion

The college forum system was successfully developed and deployed with the following core functionalities:

- Role-based login system for students, faculty, and administrators.
- Topic-based discussion boards with real-time posting and reply features.
- Notification alerts for replies, mentions, and announcements. Moderation tools including post reporting, deletion, and banning.

Responsive design accessible on mobile, tablet, and desktop. The system was tested using black-box and white-box methods. All major functional modules performed as expected across multiple test scenarios. The application was compatible across major browsers (Chrome, Firefox, Edge) and Android/iOS mobile devices.

Reference

1. Johnson R, *et al.* Asynchronous Learning Networks and Academic Performance. IEEE Trans Learn Technol, 2021.
2. Smith L, Chang T. Usability Analysis of Learning Management Forums. Int J Educ. Tech, 2020.
3. Kumar A, Sharma P. Student-Centric Forum Design: A UX Perspective. In: Proceedings of the IEEE Edu. Tech

Conference, 2022.

4. Jones M. Real-time Applications with Firebase. IEEE Softw, 2021.
5. Mehta S, Gupta V. AI-Based Content Moderation in Forums. IEEE Intell Syst, 2023.
6. Zhang L, Lee H. Security in Academic Web Platforms. IEEE Access, 2022.
7. Patel D. The Role of Forums in Enhancing Learning Outcomes. IEEE Trans Educ. 2020.

Creative Commons (CC) License

This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC BY 4.0) license. This license permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.